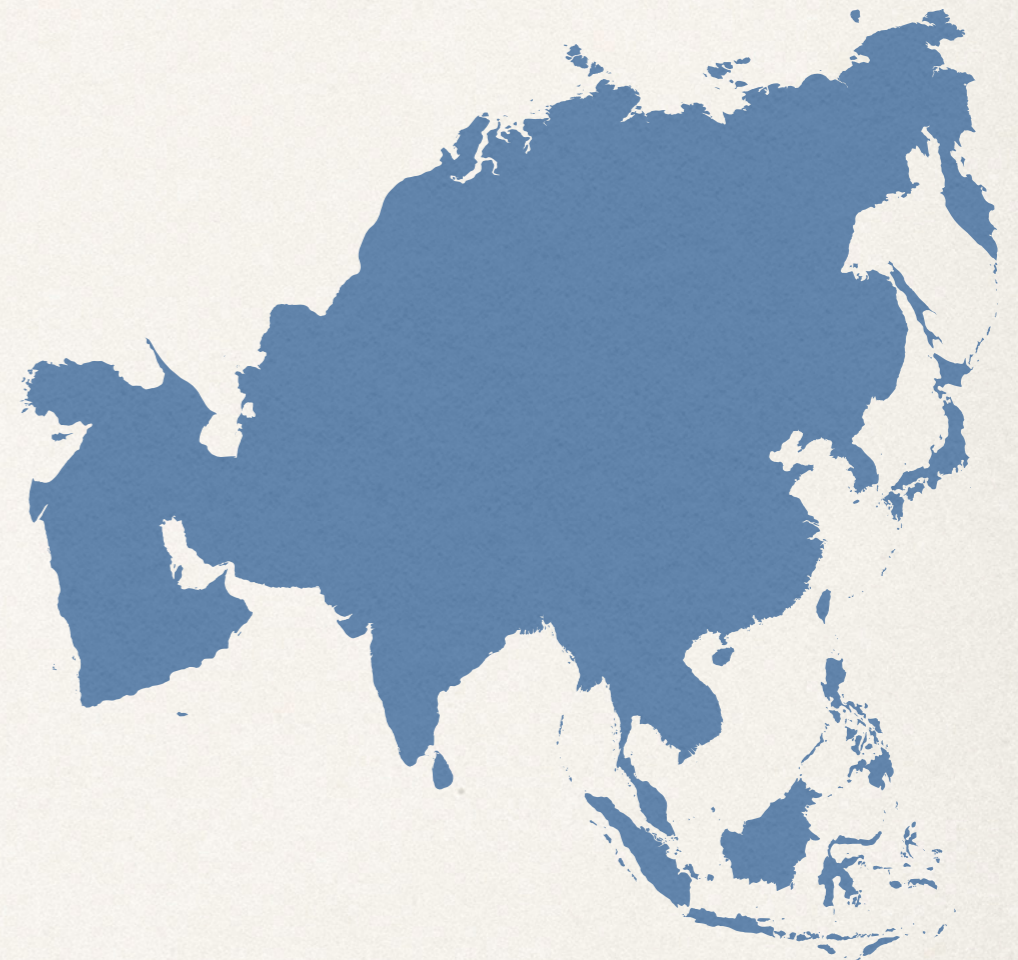


¿Cómo participar? Punto de vista del personal investigador y de las entidades beneficiarias

# A passage to Spain, a passage to India

Charusmita Gadekar PhD, Fellow

Débora Zurro PhD, Supervisor



# Fellow

## Charusmita Gadekar PhD

---

- ❖ B.A., M.A., Ph.D. in Archaeology and Ancient History
- ❖ The Maharaja Sayajirao University of Baroda, Vadodara, Gujarat, India



- ❖ 4 years of full time teaching experience, both undergraduate and postgraduate courses
- ❖ 13 reviewed papers (first author and co-author)
- ❖ 8 chapters in Edited books (first author and co-author)
- ❖ 13 presentations (National and International conferences)
- ❖ Extensive excavation and exploration experience

# Why apply for MSCA?

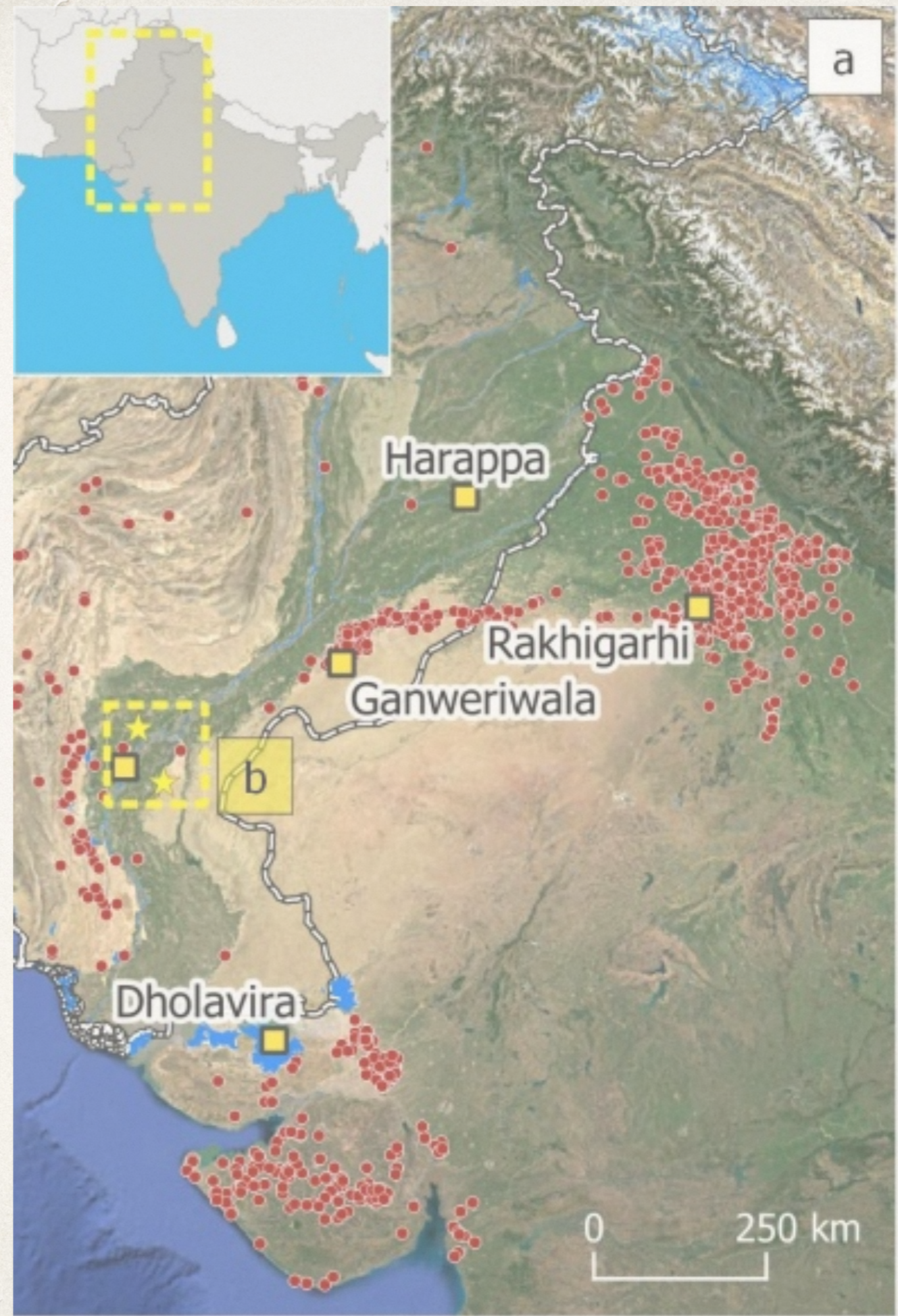
---

- ❖ Traditional method of looking at the stone tools still followed in India
  - ❖ Typology and technology
  - ❖ Always wondered about the actual use of these tools
- ❖ The NoGAP
  - ❖ Interaction with archaeo-botanists
  - ❖ Idea to look for plant residues from the active edges of stone tools
- ❖ MSCA with emphasis on training- perfect fit



# Phytolith Analysis and Stone Tools: A socio-ecological analysis of stone assemblage of North-Western South Asia

PAST H2020-MSCA-IF-2019-891238



# Phytolith Analysis and Stone Tools: A socio-ecological analysis of stone assemblage of North-Western South Asia

PAST H2020-MSCA-IF-2019-891238

---

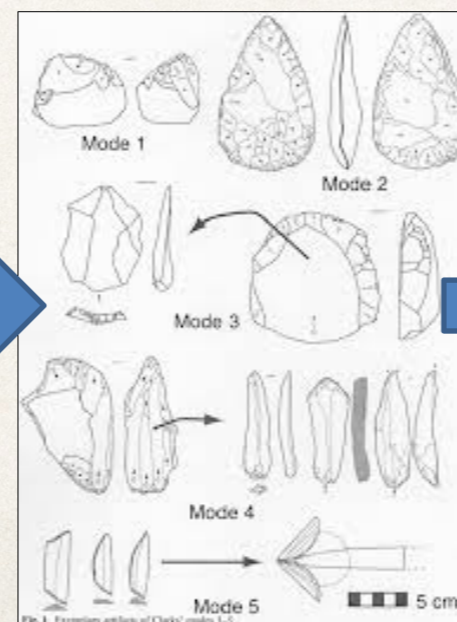
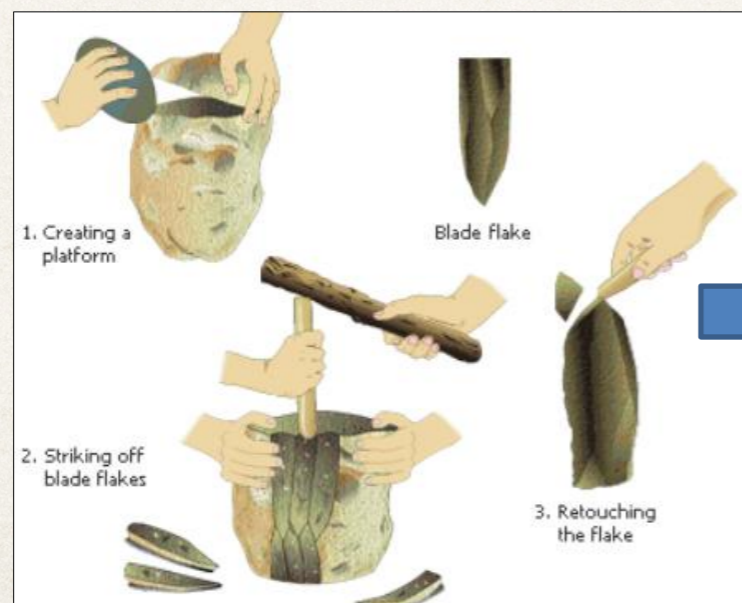
## Typological and technological changes - Hunting –gathering to agriculture

Design a holistic methodology

- ❖ Technology
- ❖ Typology
- ❖ Use

Critical ethno-archaeological interpretive framework

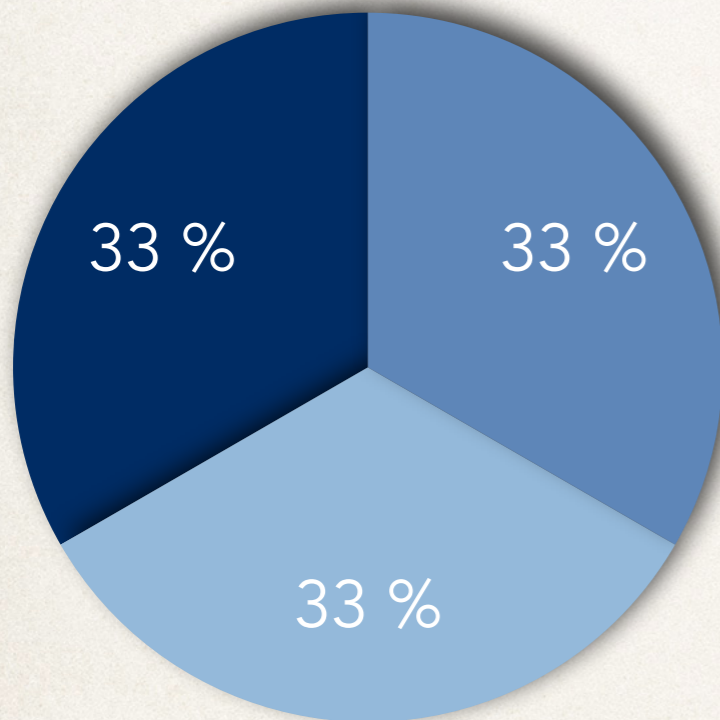
- ❖ Understanding role of specific tools
- ❖ Raw material exploitation
- ❖ Gender division of labour



# Preparation of the proposal



- Excellence
- Impact
- Implementation

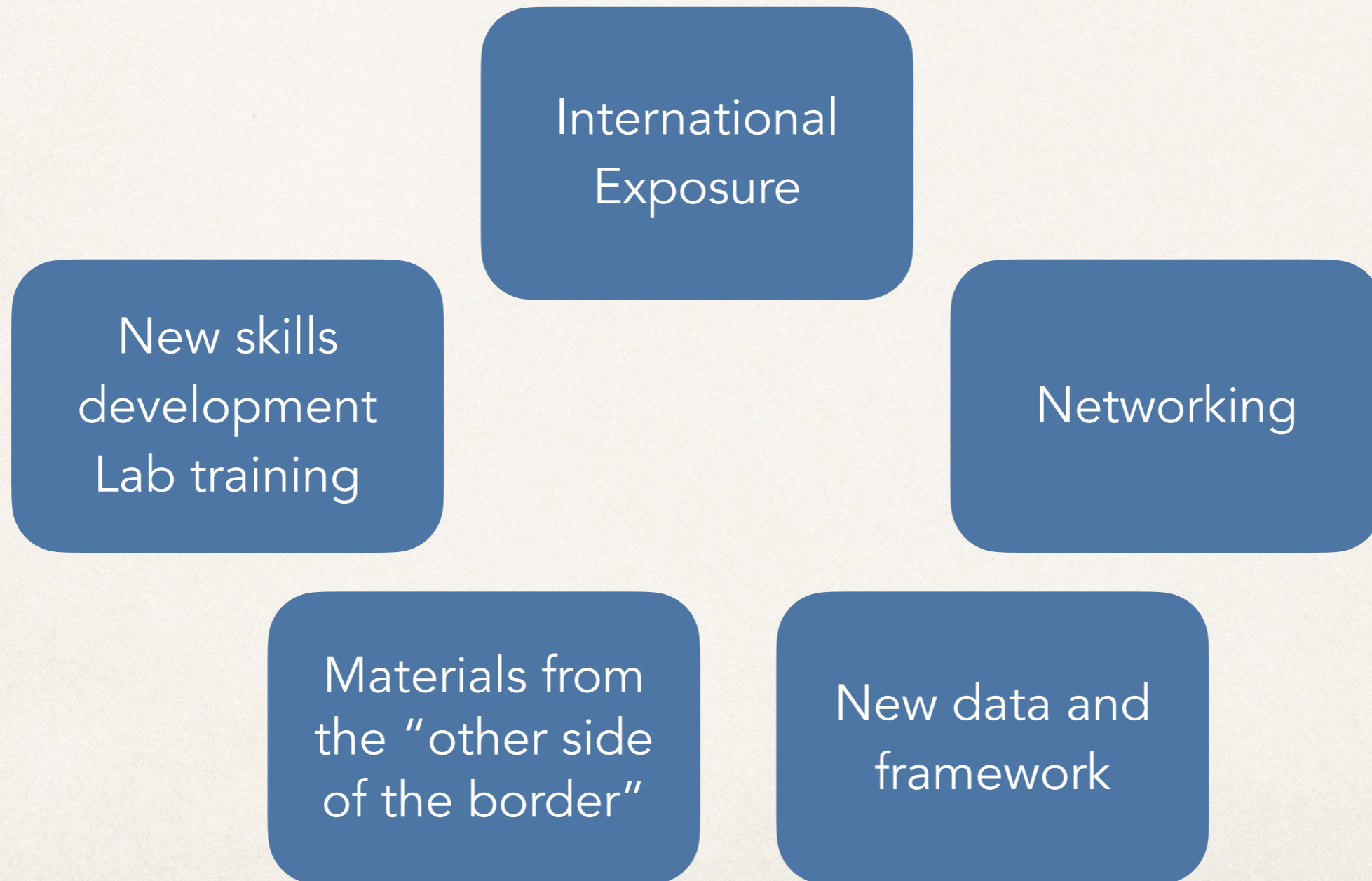


- ❖ Gender dimension
- ❖ Career advancement
- ❖ Abundant help from the supervisor
- ❖ Preparation of the project
- ❖ Focus on training

Feedback from the experts  
83,4% - **95,4%**



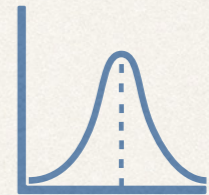
# Benefits



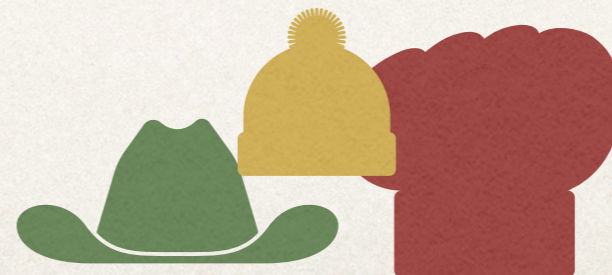
# Impact



- ❖ Develop new methodologies
- ❖ Increase skills- leading researcher in this field
- ❖ Better understanding of my own field of interest



Reach different audiences/  
scientific-public





IMF - CSIC

Institución Milà i Fontanals for Research in the Humanities  
Spanish National Research Council

---

2011  
8 MSCAs

+ 3



- ❖ **GaTheR – Gender and Transfer of Knowledge in Hunter Gatherer Research (750640)**  
H2020 MSCA IF 2016. 2017-2019 Céline Camus
- ❖ **PAST - Phytolith Analysis and Stone Tools: A socio-ecological analysis of stone tools assemblages of North- Western South Asia (891238)** H2020 MSCA IF 2019.  
2020-2022 Charusmita Gadekar

# Supervisor Débora Zurro

- ❖ 2010 PhD Autonomous University of Barcelona
- ❖ 2018 Tenured Scientist , IMF - CSIC



Atacama



Canal Beagle





- ❖ Archaeobotanical methodology
- ❖ Archaeology and Gender
- ❖ Ethnoarchaeology
- ❖ Modelling



Phytolith Analysis

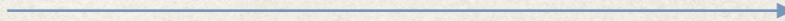
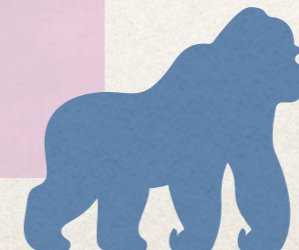
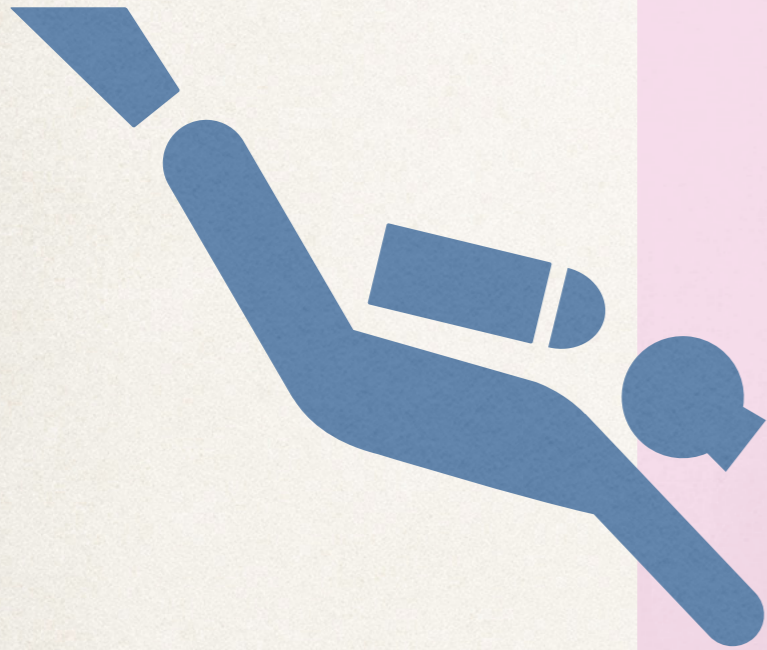


Identify plant resources  
consumption



# Preparation of the proposal

---





MSCA proposal

- ❖ Online Drafts
- ❖ Deadlines
- ❖ Dialogue



# Preparation of the proposal

---



❖ Project 1.0 draft



❖ Project 2.0 draft

1. Methodology - applied to a case study
2. Frame the research objectives within current societal challenges
3. Include Gender dimension

# Preparation of the proposal



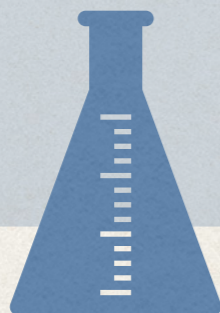
## 1. Methodology - applied to a case study

---

### Institutions

### Fellow

- ❖ Investment
- ❖ Basic science
- ❖ Transdisciplinary research



- ❖ Increase collaboration possibilities
- ❖ Become a referent



# Preparation of the proposal

## 2. Frame the research objectives



### Institutions

### Fellow

- ❖ Object oriented research
- ❖ Alignments
- ❖ CSIC - Desafíos
- ❖ Research Group expertise

- ❖ Wider perspective
- ❖ Different academic ecosystem
- ❖ Fosters integration





# Preparation of the proposal

## 3. Include the Gender dimension



### Institutions

### Fellow

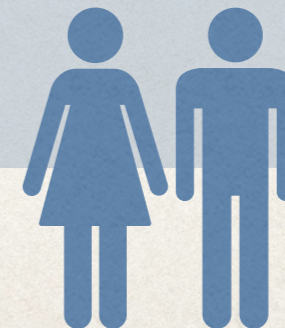
- ❖ ERA - Reflexive Science / Inclusive Societies
- ❖ Plan de Igualdad de Género de la Agencia Estatal de Investigación



Integración del Análisis de Género en la Investigación IAGI



- ❖ Training in Gender Research
- ❖ Wider perspective
- ❖ Research enrichment



# Preparation of the proposal

## 3. Include the Gender dimension

---



Gender and  
Academia -  
women as  
researchers

Women as an  
object of  
study /  
knowledge

Androcentric  
biases in  
knowledge

February 11th

International Day of Women and Girls in Science

AMIT

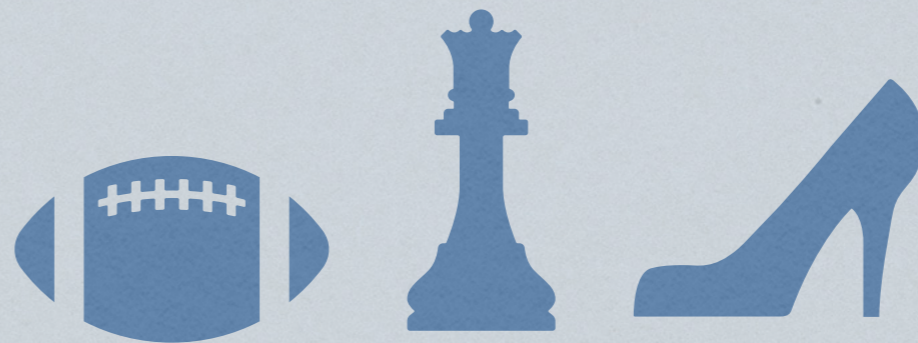
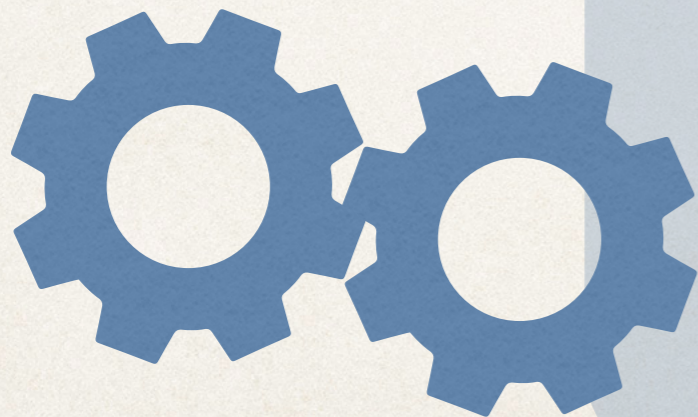


# Preparation of the proposal



- ❖ MSCA as a proposal paradigm

Simplicity  
Precision



# Preparation of the proposal



- ❖ MSCA as a proposal paradigm

Make it  
attractive



- ❖ read examples of winner projects
- ❖ consider the reviewers comments
- ❖ CSIC - documental and personal support

- ❖ photos / maps
- ❖ text structure
- ❖ gant chart

# Benefits



- ❖ for the HOST (institution, research group and supervisor)



- ❖ innovation
- ❖ challenge
- ❖ opportunity
- ❖ widens research nets
- ❖ prestige
- ❖ CV
- ❖ Scientific reciprocity!!

# Benefits



- ❖ for the HOST (institution, research group and supervisor)




# Impact



- ❖ Scientific Nets
- ❖ Scientific production
- ❖ Experience HHRR



Expanding our capabilities

- 
- A large blue outline of a clipboard with a white sheet of paper inside, containing a list of items.
- ❖ Papers
  - ❖ Social Issue
  - ❖ Collaboration  
School
  - ❖ Teaching material
  - ❖ Women's as  
researchers

*The End*

**Thanks!!**

**Gracias!!!**

**Gràcies!!**

**આભાર**

**धन्यवाद**

[cgadekar@imf.csic.es](mailto:cgadekar@imf.csic.es)

[debora@imf.csic.es](mailto:debora@imf.csic.es)