



Universidad  
de Alcalá



## ENGLISH LANGUAGE TEACHING: SKILLS, CONTENT, COMPUTERS AND ASSESSMENT

Código  
594

### RELTS

#### RESEARCH AREA

Human Sciences  
Social Sciences

#### COORDINATOR

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#### KEY WORDS

Skills, CLIL, Technology,  
Teacher, Education,  
Assessment

#### AIM

- Institucional
- Empresas Lingüísticas

#### CONTACT



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Investigación en enseñanza de Lenguas:  
destrezas, contenido, ordenadores y  
evaluación

### ABOUT US

The research group aims to research the teaching of English at all educational levels, and both in centers with bilingual education and in centers with "" traditional "" education. Likewise, it is contemplated to analyze and propose improvements in the use of information technology, especially from the point of view of the macrousuary (institutions, administrations, etc.) of computer applications designed for use for the global improvement of English learning. They are fields of special interest, without excluding other related areas, of the research team.

1. The teaching of literacy, understood in the broad sense of the term literacy.
2. The evaluation of the skills and knowledge that make up what is called the communicative capacity (in both traditional and computational systems).
3. The teaching of vocabulary and pronunciation.
4. Work with learning strategies.
5. The integration of language and content in bilingual education.
6. The integration of ICT (especially in a global educational sense) and its effects on the teaching of English.
7. Design and aspects related to it of author's computer tools.
8. Didactic aspects of teaching English for specific, specialty and professional purposes.
9. Teacher training.

### RESEARCH LINES

- Application of New Technologies to Education and language learning
- Developments in e-Learning and ICT applications for teaching.
- Bilingual teaching and education.
- Teaching of foreign languages
- Assessment and testing
- Student evaluation and pedagogical methods
- Teacher Training

### OFFERED SERVICES

- Reports, analysis and advisory

### MARKETABLE RESULTS

